



Road to Recovery

ESSER 2 Application

Fy 23 Amendment 2
only 2 Changes highlighted in yellow
See addendum for + and -

Name of LEA	Calhoun County Schools
Name of Superintendent	Jose Reyes, Jr.

APPLICATION CONTENTS

- Assurances
- Budget and Plan Details Part 1 (State ESSER 2 Reserve)
- Budget and Plan Details Part 2 (LEAs ESSER 2 Funds)
- Certification and Signature

ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input checked="" type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i> . To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	A. \$92,000.00 B. \$64, 050.00 Total- \$156,050
Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i> . To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	A. \$92,000.00 B. \$64, 050.00 Total- \$156,050
Assessment Award for Grades 4-8**: This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.	\$36,604.00

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	
K-2	Wonders McGraw Hill; IMSE- Orton Gillingham, Heggerty's Phonemic Awareness from LETRS
3-5	Wonders McGraw Hill; IMSE- Orton Gillingham
6-8	Wonders McGraw Hill; IMSE- Orton Gillingham
9-12	A+ ELA Curriculum; Writing with Power by Perfection Learning
Other	

English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	A+ ELA, IMSE, Wonders, Heggerty's	Textbook Funds- 74,000.00	Title I Carryover- 42,000	\$216,201
PD (Registration, etc.)	NA			0
Subs and/or Stipends (if not on contract)	NA			0
Job-Embedded Coaching Days/Supports	NA			0
Other				0
Total Need for HQIM ELA				\$216,201

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	
K-2	Big Ideas by National Geographic Cengage
3-5	Big Ideas by National Geographic Cengage
6-8	Big Ideas by National Geographic Cengage
9-12	Big Ideas by National Geographic Cengage
Other	

Math – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Textbooks and Teacher Editions	610,000.00		\$345,660
PD (Registration, etc.)	NA			0
Subs and/or Stipends (if not on contract)	NA			0
Job-Embedded Coaching Days/Supports	NA			0
Other	NA			0
Total Need for HQIM Math				\$345,660

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	\$561,851
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BUDGET - HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	JSU Regional In-Service- Summer of 2021- Job embedded SY 2021-2022, continue to summer 2022
Science of Reading	IMSE Orton- Gillingham- Summer of 2021; December of 2021, Spring of 2022
LETRS	Calhoun County Cohort- Fall of 2021- May 2023- Partnership with Voyager
Neuhaus	NA
MSLE	NA
Dyslexia Awareness	New Hires trained in the summers of 2021, 2022, 2023 at New Teacher training
K-5 ELA 2020 COS – pending (ARI)*	Initial training in summer of 2021 and continue through implementation year 2022-2023; job embedded to follow
6-8 ELA E3 Training (A+ College Ready)*	Summer of 2021, 2022, 2023
9-12 ELA 2020 COS – (ALSDE)*	Initial training in summer of 2021 and continue through implementation year 2022-2023; job embedded to follow

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

Calhoun County PLCs - Implementation of Writing Across the Curriculum- The Writing Revolution, Hattie's- 10 Mindframes of Visible Learning, and Implementation of ELA COS 2020.

English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	NA			0
Subs and/or Stipends (if not on contract)	Off-contract days for A+training			\$10,712
Travel	NA			0
Follow-Up PD Days	NA			0
Supplemental Materials for Implementation	Materials to support literacy in the content classrooms			\$4,827,
Job-Embedded Coaching Days	NA			0
Other	Wireless Upgrade District Wide			0
Total Need for HQPD ELA				\$15,539

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math– HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	JSU Regional In-Service- Summer of 2021- Job embedded SY 2021-2022, continue to summer 2022
6-12 Math COS Foundational (AMSTI) *	JSU Regional In-Service- Summer of 2021- Job embedded SY 2021-2022, continue to summer 2022
K-8 NUMBERS (AMSTI) *	JSU Regional In-Service- Summer of 2021- Job embedded SY 2021-2022, continue to summer 2022
E3 Training (A+ College Ready) *	Beginning in the summer of 2021
K-8 OGAP (AMSTI)	SY 2021- 2022, continue into summer of 2022, 2023
K-5 Math 2019 COS Overview (ALSDE)	JSU Regional In-Service- Summer of 2021- Job embedded SY 2021-2022, continue to summer 2022
6-12 Math 2019 COS Overview (ALSDE)	JSU Regional In-Service- Summer of 2021- Job embedded SY 2021-2022, continue to summer 2022
Administrator	

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

Calhoun County PLCs - Hattie's- 10 Mindframes of Visible Learning, Implementation of Math COS 2019, Curriculum Guides and Pacing, Implementation of new math curriculum.

Math– HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	NA			0
Subs and/or Stipends (if not on contract)	Off-contract days for A+, AMSTI training			\$10,712
Travel	NA			0
Follow-Up PD Days	NA			0
Supplemental Materials for Implementation	Materials to support effective math strategies			\$500
Job-Embedded Coaching Days	NA			0
Other	Switching Infrastructure Upgrade District Wide			0
Total Need for HQPD Math				\$11,212

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	\$27,251
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BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness				
K-3 Vetted Reading Assessment- Additional components	Renaissance Package to include: Freckle, MyOn, and Schoolzilla			\$368,208
K-3 Vetted Math Assessment- Additional components				
Dyslexia				
Interim Assessments				
CTE CRI Pre-Assessments				
Health Wellness				
Social/Emotional/ Behavioral				
SEL	Rhithm Application			\$59,832
Other	4th- 8th STAR Reading and Math		36,604.00- ESSER 2 Reserve 2021	\$80,000
Total Need for Assessments, Inclusive of Screeners				\$508,040

BUDGET – UNFINISHED LEARNING SUPPORTS

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)				
Elementary to Middle				
Middle to High	CEV Curriculum for CTE 2022			\$70,972
Beyond High School	Smart Work Ethics 2022/2023 ending 9/2023			\$41,400
SPED Transitional Services				
Other	EL Curriculum			\$54,204
Other				
Total Need for Transitions				\$166,576

BUDGET – UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring				
Bridge Courses (K/I, Algebra, other)				
Mini-Learning Blast	enCore Curriculum FY22			\$2,354
Traditional Summer School				
Summer Reading Camps/ASAP	Summer 2021 extra support	ARI- \$84,900- teacher	GEERS-\$260,863.00- teacher, bus, nurse	\$72,632
Summer Math Camps	Summer 2021 (same time as reading camps)			\$3,000
CTE Enrichment Camps				
ACCESS Virtual Learning				
Credit Recovery Options	Summer 2021 Staff			\$119,716
Extended School Year (ESY)				
School Nurses				
Other	iXL/N2Y			\$139,962
Total Need for Remediation/Intervention Programs				\$337,664

BUDGET – UNFINISHED LEARNING SUPPORTS

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools	Language Line			\$8,000
Homework Hotline				0
"On Call" Staff for Family Tech/other Issues				0
Develop/Print Periodic Family Success Guides				0
Other				0
Other				0
Total Need for Family Support Resources				8,000

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other	Wireless Upgrade District Wide			\$908,223
Other	Switching Infrastructure Upgrade District Wide			\$711,495,
Other	7/FY22, 8/FY23 elementary class size reduction units			\$1,131,438
Other	Acceleration Coach			\$102,162
Other	10/FY22, 11/FY23 Instructional Partners			\$1,639,740
Other	2 Reading Coaches FY22, supplements			\$216,002
Other	EL Para			\$55,783
Other	Viewsonic Learning Bundles			\$18,654
Other	Virtual Instructional Facilitator (Certified/ Retired)			\$26,503
Other	APEX			\$62,804
Other	PD for other content and includes Math and ELA			\$53,067
Total Need for Other Tools Supporting Unfinished Learning				\$4,929,871

Total Budget for Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	\$5,441,111
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BUDGET – FACILITIES

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC	3 HVAC installation at Weaver High School,			\$340,483
Windows				
Air Quality				
CTE Lab Ventilation/Air Quality				
PPE & Supplies				
Custodial				
Staffing	Additional Summer Maintenance Workers			\$17,590
Nurse's Station				
Other				
Total estimated Budget Need for Facility Renovations				\$358,073

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	\$561,861
Budget – High-Quality Professional Development	\$27,251
Budget – Unfinished Learning Supports	\$5,950,151
Budget – Facilities	\$358,073
Total ESSER 2 Funds*	\$6,897,336.00

*This application must be accompanied by a copy of rubrics used to vet materials or resources not already presumed approved.

CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

John Godwin

LEA Chief School Financial Officer Name

(256) 741-7443

Telephone Number



LEA Chief School Financial Officer Signature

03-14-2023

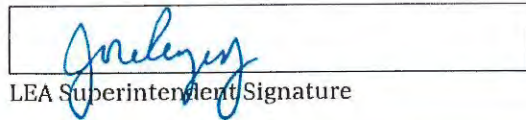
Date

Jose Reyes, Jr.

LEA Superintendent Name

(256) 741-7401

Telephone Number

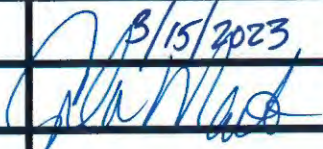


LEA Superintendent Signature

3-14-23

Date

Send completed application to ESSERroundII@alsde.edu by June 1, 2021.
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received	3/15/2023	Date ALSDE Approved	4/5/2023
State Superintendent and/or Designee Signature		Date Signed	4/5/23
Date ESSER 2 Funds Released			

Calhoun County Schools Addendum for ESSER 2 Amendment 2 for FY23

156,050.00	4	ELA PD Reserve	Registration, travel, subs, stipends, materials for LETRS Cohort, E3/A+ College Ready, SREB College Ready Literacy, ALSDE COS training, ARI, Project Read, IMSE, and SPIRE professional development as defined by the Alabama Literacy Task Force, *PLC - Calhoun County- Department level meetings-COS, Writing in the Content Area, Pacing guide, and Common Assessments *Rubric previously submitted and approved. \$156,050
156,050.00	5	Math PD Reserve	Registration, travel, subs, stipends, materials for AMSTI, E3/A+ College Ready, SREB College Ready Math, ALSDE COS training, Math Curriculum-Big Ideas. *PLC-Calhoun County- Department level meetings-COS, Pacing Guides, and Common Assessments *Rubric previously submitted and approved. \$156,050
36,604.00	4	ESSER 2 Reserve Assessment Award for grades 4 - 8th.	STAR Reading and STAR Math grades 4-8. \$36,604
348,704.00		ESSER 2 Reserve	Total Allocation
	5	ELA Curriculum	K-3 Core - Institute for Multi-sensory Education- Orton Gilligam, Heggerty's Phonemic Awareness from LETRS, Wonders McGraw Hill vetted workbook. Intervention-SPIRE, IMSE, and Project Read as recommended by the Alabama Literacy Task Force. 4-6 Core-IMSE-Orton Gilligam. 5-8 Core IMSE-Orton Gilligam. 4-6 Intervention Project Read, SPIRE. Core programs prior to 21-22 textbook adoption. ELA textbooks pending approval after state textbooks funds exhausted. 9-12 Core A+ ELA Curriculum in lieu of textbook adoption.
216,201.00	5	ELA Materials	IMSE curriculum materials, SPIRE, Heggerty's Phonemic Awareness, A+ ELA Curriculum, approved/adopted ELA textbooks after exhaustion of state textbook funds. $179,000 + 42,201 = 215,201$
345,660.00	6	Math Curriculum Selection (Textbooks)	K-12 Big Ideas by National Geographic-State approved textbook, after state textbooks funds exhausted.
	7	ELA PD Timeline	ARI- Utilize JSU Regional In-Service for ARI training, Science of Reading- IMSE training for K-2 teachers. Comprehensive training 3-6 grade teachers-intermediate training. LETRS- Calhoun County will host a cohort this fall for over 40 participants - Sep 21 - May 23. Dyslexia Awareness New hires trained summers of 2021, 2022, 2023 at new teacher training. K-5 ELA 2020 COS- beginning in summer 2021 and continue through implementation of 2022-2023. 6-8 ELA E3 training-beginning in the summer of 2021. 9-12 ELA 2020 COS-beginning in summer 2021 and continue through the implementation year of 2022-2023.
	7	HQ ELA PD	Calhoun County ELA PLCs Implementation of Writing Across the Curriculum <u>The Writing Revolution</u> , Hattie's 10 Mindframes of Visible Learning, and implementation of ELA COS 2020. Rubric previously submitted and approved.
10,712.00	7	HQ ELA PD funding	Stipends for attending vetted HQ PD - A+ College Ready, Course of Study PD, ARI, on off-contract days summer of 2021, 2022. Stipends \$8,900 + \$1,812 benefits. FY23 paid from Esser 2 Reserve
4,827.00	7	ELA HQ PD supplemental materials for implementation	Materials needed to support the professional development opportunities described in Calhoun County's PLC. Will utilize materials in the Implementation of literacy strategies across the curriculum. Rubric previously submitted and approved.
500.00	8	HQ Math PD Funding	Calhoun County Math PLCs Implementation of <u>Hattie's 10 Mindframes of Visible Learning</u> , Math COS 2019 curriculum and pacing guides, implementation of new math curriculum. Rubric previously submitted and approved.
10,712.00	7	HQ Math PD Funding	Stipends for attending vetted HQ PD - A+ College Ready, AMSTI, Course of Study PD on off-contract days summer of 2021, 2022. Stipends \$8,900 + benefits \$1,812. FY23 stipends paid through Esser 2 Reserve
500.00	8	Math HQ PD supplemental materials for implementation	Materials needed to support the professional development opportunities described in Calhoun County's PLC. Will utilize materials in the implementation of math strategies. Rubric previously submitted and approved.

368,208.00	9	Unfinished learning K-3 Vettered reading assessment- additional components	Renaissance Products to support K-12 learning. Schoolzilla (\$117,718 for fy22 fy23 EXPIRES 5/23) is a K-12 analytic solution that supports in-person, remote, or hybrid learning environments. It brings together data currently used into an interactive data dashboard system. Freckle K-8 district wide remediation and differentiated practice with adaptable pathways used to address learning loss and to ensure appropriate learning. MyOn and MyOn News, Alexandria Elementary and Middle, Ohatchee Elementary, Pleasant Valley Elementary, Saks Elementary and Middle, Wellborn Elementary, Weaver Elementary, White Plains Elementary and Middle. Student centered personalized literacy program that gives students access to more than 6,000 digital books. MyOn News delivers age appropriate digital news articles reporting on timely topics and current events. (Freckly, MyOn, and MyOn News for 1 year FY22 \$250,490)
59,832.00	9	Unfinished Learning SEL	Rhythm - Evidence-based assessment that gathers vital data quickly to support student well-being utilizing a SEL curriculum. 2 year license Oct. 1, 2021 - Sep. 30, 2023
80,000.00	9	Unfinished Learning Other	STAR Reading and Math Screeners are computer adaptive assessments that help target learning loss and gaps in skills. Purchase for 2022 and 2023 for grades 4th-6th, and K-3 after E2 Reserve depleted. (4-6 free 2022), and purchase for higher grades for loss of scantron.
70,972.00	10	Unfinished Learning Supports - Transitions	CEV curriculum supplement that integrates career tech skills, applied mathematical skills, and technical reading. 1 year \$31,225 for FY22, \$39,747 FY23 (expires by 9/30/23).
41,400.00	10	Smart Work Ethics	Smart Work Ethics train students in workforce employability skills, including attitude, attendance, character development, responsibility and choice to develop strong work ethics to assist transition from school to employable. FY22, FY23
54,204.00	10	Unfinished Learning Supports - Transitions Other	Benchmark Education (\$42,174 1 year FY22) creates impactful materials that teach core and supplemental language and content to English Learners. The program is designed to make teaching language a more effective and efficient process aimed at making complex texts accessible. Imagine Learning (\$12,030 1 year FY22) is a software based intervention that transitions from language of origin to English. These programs should help transition EL students towards proficiency on Access testing.
2,354.00	11	Unfinished Learning Mini-Learning Blast	enCore Curriculum is a standards based program based on applied behavior analysis designed for students with moderate to severe disabilities. 1 year FY22
75,632.00	11	Unfinished Learning Remediation and Intervention - Summer Reading Camps and Math Camps Summer 2021	2021 Summer literacy camps will be located at all 7 of our elementary schools: Alexandria, Ohatchee, Pleasant Valley, Saks, Weaver, Wellborn, and White Plains. Certified teachers, nurses, and bus drivers will be funded by ARI and GEERS 2021 funding. Math camps will be embedded at Ohatchee and Wellborn Elementary for students who need remediation in math standards and processes. Additional support staff funded by ESSER 2 for literacy and math will be 1. Extra clerical positions at each elementary school - \$25 per hours \$12,562 salaries + 2,515 benefits = \$15,077 2. Extra custodians through our EduStaff substitute staffing service - 1 for each elementary school \$6,741. 3. Certified Teachers \$40/hr, Paraprof \$25/hr \$30,770 salaries + 5,875 benefits = \$36,645 4. bus mileage costs \$17,169
119,716.00	11	Unfinished Learning Supports Remediation/Intervention Programs, Credit Recovery Options Summer 2021	4-12 grades will offer credit/grade recovery with HQ instruction provided by certified teachers and learning supports provided by paraprofessionals. School based supports will be included to overcome barriers to learning. Credit recovery and advancement will be housed at our 7 high schools. Summer learning camps will include 32 days at 7 hours per day. Staffing will include teachers \$40/hr and paras \$25/hr (\$71,892 salaries + 13,788 benefits = \$85,680), bus drivers (\$17,170 salaries + 3,559 benefits = \$20,729), bus mileage costs (\$11,220), nurses \$40/hr (\$1,740 salaries + \$348 benefits = \$2,088)
139,962.00	11	Unfinished Learning Remediation/Intervention - Other	IXL (\$133,382) is a standards based personalized learning platform that improves learning outcomes for students by differentiating learning and generating questions based on students understanding of material. N2Y (\$6,580) empowers teachers with differentiated lessons, behavior management tools to ensure students master state standards and demonstrate measurable results.
8,000.00	12	Unfinished Learning Supports - Family Support Resources	Language Line/Translation services for EL students and families for 2 years ending September 2023
908,223.00	12	Other Tools Supporting Unfinished Learning - Wireless Upgrade District-wide, Web filtering	Purchase Adtran WiFi 6: New access points will be installed in each classroom in the district (approximately 1200). WiFi 6 is the fastest WiFi technology available and will increase speed for all classroom devices. Classrooms should see a much more reliable and safe network with this upgrade.
711,495.00	12	Other Tools Supporting Unfinished Learning - Switching Infrastructure Upgrade District-wide.	Purchase Cisco 9200 Series switches to replace all existing switches. Dedicate 10GB uplink speeds to distribution closets and adding high speed network traffic to every classroom. The 9200 series switch will also integrate with our classroom phones and give us greater visibility of what traffic is on our network.

18,654.00	12	Other Tools Supporting Unfinished Learning - Viewsonics	Interactive panels for classroom instruction to provide several teaching and learning benefits for the K-12 classrooms. With the ability for multiple students to simultaneously interact with course content, and the appeal, accessibility and functionality of a giant table, an interactive panel brings added creativity, depth, collaboration, and learning to classrooms to close the gap. Non capitalized Instr equipment \$18,654
1,131,438.00	12	Other Tools Supporting Unfinished Learning - 8 Class Size Reduction units	1 Elementary certified teacher to service our K-6 grade at our 7 elementary schools: Alexandria, Ohatchee, Pleasant Valley, Saks, Weaver, Wellborn, and White Plain in FY22. In addition 1 elementary teacher at Saks Middle for FY23 to serve high behavioral and academic needs school. 2 years FY22 and FY23. Teacher salaries \$824,175 + benefits = \$307,263 = 1,131,438
106,162.00	12	Other Tools Supporting Unfinished Learning - Acceleration Coach	Acceleration Coach will serve teachers at Saks Middle/High. Focus will be improving best practices and incorporating content literacy into all content areas. In addition, the acceleration coach will serve as a coach for all of the literacy and math based instructional partners. During the summer months, the acceleration coach will work with teachers across the system in grades K-12. 2 month FY21 salary (Aug-Sep) + 9 months FY22 salary (retiring). Salary \$80,652 + benefits \$25,510 = \$106,162.
1,639,740.00	12	Other Tools Supporting Unfinished Learning 10 Instructional Partners	Instructional Partners will serve all Middle/High/Career Tech schools district-wide. Aug-Sep 2021 pay + FY22 + FY23. 10 hired for FY22, one resigned mid year. 9.3 planned for FY23 (one resigned Dec.). Supplements of \$2,500 per year for each instructional partner for work that extends beyond the contracted hours. Instructional partners are 187 day (9 month) employees. Salaries \$1,193,530 + supplements \$47,500 + benefits \$440,911 = \$1,681,941 <u>1,681,941 - 42,201 = 1,639,740</u>
216,002.00	12	Other Tools Supporting Unfinished Learning - 2 Reading Coaches	2 additional K-3 reading coaches each placed at Weaver and White Plains to ensure that every elementary school has 1 reading coach. Supplements for all 7 reading coaches for work that extends beyond the contracted hours for each of the 2 new reading coaches funded by ESSER 2 plus the additional 5 reading coaches funded by ARI. All reading coaches are 187 day (9 month) employees. These hours will be worked after school, on scheduled and/or in the summer for PD and planning with teachers. 6.5 for FY22 plus 7 for FY23 Supplement \$128,756 reading coaches FY22, + \$33,750 supplements + \$53,496 benefits =
55,783.00	12	Other Tools Supporting Unfinished Learning - EL Paraprofessional	District-wide Itinerant EL Paraprofessional (no EL teacher could be found) for FY22 (11 months Nov-Sep) and FY23 (Oct-Sep 12 months) Salary \$32,615 + benefits \$23,168 = \$55,783
26,503.00	12	Other Tools Supporting Unfinished Learning - Virtual Instructional Certified retired	Certified retired virtual instruction teacher/facilitator for 333 days in FY22 and FY23. \$150 per day = \$23,755 salary + \$2,748 benefits = \$26,503
62,804.00	12	Other Tools Supporting Unfinished Learning	APEX - Digital learning courses, credit recovery, and credit advancement district-wide site license for unlimited seats for FY23 school year expiring May 2023.
53,067.00	12	Other Tools Supporting Unfinished Learning	Professional Development for other content not related to Math or ELA. This professional development includes the Calhoun County PLC writing in the Content Area for content areas not including math and ELA, as well as other vetted PD through AMSTI and A+ College Ready courses that are not math or reading. Stipends will only be provided if the PD is state vetted and taking place during the summer outside of the 9 month teacher contract at \$150 per day. Cost for this PD is registration fees \$5,000, PD purchased services \$8,407 subs \$26,495, travel reimbursements \$11,000, Stipends \$1,800 plus benefits \$365 for a total of \$53,067
340,483.00	13	Facilities - HVAC Installation at Weaver High and replacement units for SES, PVH, WPE	1. Install 1 control unit and 3 HVAC units and dehumidifier to condition air and improve air quality in the basement of Weaver High in order for the space to be utilized by students. Total Cost \$295,433. 2. HVAC replacement at Saks Elementary lunchroom \$25,395 3. Replace 12 classroom units at PVH, WPE, SES and 1 unit at technology with no air/heat \$19,655
17,590.00	13	Facilities Staffing	Extra maintenance workers to complete summer cleaning and sanitizing, textbook delivery, and textbook barcoding. \$10 per hour/9 hrs per day for summer of 2021 and 2022. Salary 16,336 + benefits \$1,254 = \$17,590.
6,897,336.00		ESSER 2	Total Allocation



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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Position: Secretary

Location: Systemwide

Qualifications:

- Must hold a valid High School Diploma or equivalent
- Must possess the following skills:
 - Good communication and interpersonal skills
 - A confident telephone manner
 - Good organizational skills
 - Problem-solving skills
 - Flexibility
 - The ability to work with children
 - Familiarity with computers and software programs
 - The ability to keep sensitive information confidential
 - Tact and diplomacy
 - A sensitive and approachable nature
 - Patience
 - The ability to work well as part of a team
 - Willingness to use own initiative
 - The ability to remain calm under pressure
- Secretarial experience preferred

Duties/Responsibilities:

- Drafting and typing up official letters
- Compiling reports accurately and efficiently
- Printing and photocopying documents of all kinds
- Answering the phone
- Greeting parents and other guests
- Providing visitors with appropriate directions and helping them move around the school
- Updating records which relate to both pupils and staff members
- Ordering new supplies of items including stationery
- Liaising with teachers, parents, and other professionals including social workers

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Position: Special Education Paraprofessional

Location: Calhoun County Schools

Qualifications:

- Associate Degree or minimum of 48 semester hours at a regionally accredited institution of higher learning or have successfully completed the Alabama State Board of Education approved WORKKEYS Test
- Valid Alabama Drivers License
- Demonstration and record of sound moral character
- Effective interpersonal and communication skills
- Knowledge of computers
- Good attendance and work record
- Good emotional health as required to implement a behavioral management program with students of varying ages and sizes
- Physical health and willingness to lift and assist medically fragile students with physical disabilities for the purpose of maintaining students' personal comfort and hygiene

Duties/Responsibilities:

- Working under the direct supervision of classroom teacher in providing instructional support for students
- Other duties as assigned

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Position: Elementary Teacher

Location: Systemwide

Qualifications:

- Highly Qualified Status
- Valid Alabama Teaching Certificate in Elementary Education
- Knowledge of successful teaching methods
- Proficiency in technology
- Record of sound moral character

Duties/Responsibilities:

- Teach the Alabama Course of Study
- Provide a positive learning climate for students
- Maintain records as required by federal, state, system and local policies
- Provide strong leadership in school climate
- Integrate technology into the curriculum
- Other duties as assigned

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Position: Secondary English Language Arts Teacher

Location: Calhoun County Schools

Qualifications:

- Highly Qualified Status
- Valid Alabama Teaching Certificate in the appropriate field in secondary education
- Valid Alabama Driver's License
- Demonstration and record of sound moral character
- Knowledge of technology integration in classroom
- Strong organizational, communication, and leadership skills

Duties/Responsibilities:

- Teach the specified curriculum following the Alabama State Course of Study
- Provide positive leadership
- Assist and supervise all school-related activities
- Maintain accurate records
- Other duties as assigned

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Position: Secondary Math Teacher

Location: Calhoun County Schools

Qualifications:

- Highly Qualified Status
- Valid Alabama Teaching Certificate in the appropriate field in secondary education
- Valid Alabama Driver's License
- Demonstration and record of sound moral character
- Knowledge of technology integration in classroom
- Strong organizational, communication, and leadership skills

Duties/Responsibilities:

- Teach the specified curriculum following the Alabama State Course of Study
- Provide positive leadership
- Assist and supervise all school-related activities
- Maintain accurate records
- Other duties as assigned

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Position: Secondary General Science Teacher

Location: Calhoun County Schools

Qualifications:

- Highly Qualified Status
- Valid Alabama Teaching Certificate in the appropriate field in secondary education
- Valid Alabama Driver's License
- Demonstration and record of sound moral character
- Knowledge of technology integration in classroom
- Strong organizational, communication, and leadership skills

Duties/Responsibilities:

- Teach the specified curriculum following the Alabama State Course of Study
- Provide positive leadership
- Assist and supervise all school-related activities
- Maintain accurate records
- Other duties as assigned

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Position: Secondary General Social Science Teacher

Location: Calhoun County Schools

Qualifications:

- Highly Qualified Status
- Valid Alabama Teaching Certificate in the appropriate field in secondary education
- Valid Alabama Driver's License
- Demonstration and record of sound moral character
- Knowledge of technology integration in classroom
- Strong organizational, communication, and leadership skills

Duties/Responsibilities:

- Teach the specified curriculum following the Alabama State Course of Study
- Provide positive leadership
- Assist and supervise all school-related activities
- Maintain accurate records
- Other duties as assigned

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Position: Bus Driver

Location: Systemwide

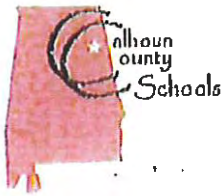
Qualifications:

- Must hold a valid High School Diploma or equivalent
- CDL license required.
- Passenger and school bus endorsement required.
- Clean driving record.
- Previous experience as a bus driver.
- Experience working with children preferred.
- Working knowledge of first aid procedures.
- Excellent communication skills.

Duties/Responsibilities:

- Operate a school bus by assessing traffic and road conditions, monitoring student behavior and other factors necessary to safely deliver student passengers to and from school by adhering to state laws and school district policies.
- Responsible to make stops at authorized locations and transport only authorized passengers. Update routes and maps and adjust timetables as necessary. Communicates all route changes and hazards to the appropriate office staff personnel.
- Performs bus safety pre-trip inspections as required by law to assure proper vehicle working condition. Maintains all safety equipment
- Communicates to mechanics all defects and maintenance needs. Performs post-trip inspection to check for vandalism, lost articles or sleeping students.
- Organizes and performs bus evacuations and selects and trains bus safety assistants. Reports all stop arm violations to the appropriate law enforcement agency. Responsible to assure the safety of all students entering and exiting the bus by stopping all traffic in accordance with state law.
- Monitors student behavior and provides written reports for all incidents of misconduct to the building principals. Communicates student conduct and route information to parents and school staff as necessary.
- Maintains a safe and sanitary bus environment for students by sweeping and dusting the interior such as pre-trip inspection forms, route surveys and route maps.

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Calhoun County Schools Position Vacancy

Position: Licensed Practical Nurse

Location: Systemwide

Qualifications:

- Must hold a valid High School Diploma or equivalent
- Must have graduated from an approved practical nursing school
- Must have at least two (2) years experience in a hospital, community health care setting or pediatric practice
- Must hold a current State of Alabama License to practice nursing
- Must have a current CPR Card

Duties/Responsibilities:

- Assist the Health Services Director in providing a comprehensive school health program.
- Assist with special needs students as they are transported to and from school
- Provide nursing care for students requiring special health procedures
- Administer first aid to students and staff according to American Heart Association and state guidelines.
- Assist the RN in screenings to include: vision, hearing, scoliosis
- Assist the RN with auditing immunization forms in compliance with state guidelines.
- Provide documentation concerning contacts and duties performed.
- Other duties as assigned

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Position: Special Education / Resource Teacher

Location: Calhoun County Schools

Qualifications:

- Completion of an undergraduate teacher education program in an accredited institution which granted a minimum of a bachelor's degree
- Valid Teachers Certificate in Special Education
- Valid Alabama Drivers License
- Demonstration and record of sound moral character
- Strong organizational, communication, and leadership skills
- Excellent attendance record with previous employers

Duties/Responsibilities:

- Assist, coordinate, and provide instruction for students qualifying under IDEA
- Teach extended standards
- Develop, revise as needed, and implement IEPs according to mandates of IDEA
- Administer the Alabama Alternate Assessment (AAA)
- Facilitate strong communication with principal, parents, aides, school nurse, and bus drivers
- Other duties as assigned

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Position: Acceleration Coach

Location: Calhoun County Schools

Qualifications:

- Highly Qualified Status
- Valid Alabama Teaching Certificate in the appropriate field in secondary education
- Valid Alabama Driver's License
- Demonstration and record of sound moral character
- Knowledge of technology integration in classroom
- Strong organizational, communication, and leadership skills

Duties/Responsibilities:

- Coach and mentor Instructional Partners
- Plan and deliver monthly professional development sessions for Instructional Partners based on system needs
- Lead professional development sessions during the summer designed to improve instructional practice in grades K-12.
- Coach teachers in secondary classrooms to improve professional practice in the areas of literacy.
- Equip and empower content teachers through job-embedded professional learning opportunities that result in high quality and content-specific instruction.
- Support administrator in identifying specific instructional practice related to learning targets in classrooms.
- Facilitate data analysis with content area teachers and assist in utilizing data to differentiate instruction.
- Facilitate school-wide professional development and monitor/measure the impact of transfer to practice.
- Collaborate with administrators and content teachers to facilitate lesson studies, lead professional learning communities, and identify targeted professional learning needs.
- Other duties as assigned

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Position: Instructional Partner (Literacy Focus)

Location: Systemwide

Qualifications:

- Highly Qualified Status
- Valid Alabama Teaching Certificate in the appropriate field in secondary education
- Valid Alabama Driver's License
- Demonstration and record of sound moral character
- Knowledge of technology integration in classroom
- Strong organizational, communication, and leadership skills

Duties/Responsibilities:

- Coach teachers in secondary classrooms each day to improve professional practice in the areas of literacy.
- Equip and empower content teachers through job-embedded professional learning opportunities that result in high quality and content-specific instruction.
- Support administrator in identifying specific instructional practice related to learning targets in the classroom.
- Facilitate data analysis with content area teachers and assist in utilizing data to differentiate instruction.
- Facilitate school-wide professional development and monitor/measure the impact of transfer to practice.
- Collaborate with administrators and content teachers to facilitate lesson studies, lead professional learning communities, and identify targeted professional learning needs.
- Other duties as assigned

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Position: Instructional Partner (Mathematics Focus)

Location: Systemwide

Qualifications:

- Highly Qualified Status
- Valid Alabama Teaching Certificate in the appropriate field in secondary education
- Valid Alabama Driver's License
- Demonstration and record of sound moral character
- Knowledge of technology integration in classroom
- Strong organizational, communication, and leadership skills

Duties/Responsibilities:

- Coach teachers in secondary classrooms each day to improve professional practice in the areas of literacy.
- Equip and empower content teachers through job-embedded professional learning opportunities that result in high quality and content-specific instruction.
- Support administrator in identifying specific instructional practice related to learning targets in the classroom.
- Facilitate data analysis with content area teachers and assist in utilizing data to differentiate instruction.
- Facilitate school-wide professional development and monitor/measure the impact of transfer to practice.
- Collaborate with administrators and content teachers to facilitate lesson studies, lead professional learning communities, and identify targeted professional learning needs.
- Other duties as assigned

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Position: Instructional Reading Coach (Elementary)

Location: Calhoun County Schools

Qualifications:

- Highly Qualified Status
- Valid Alabama Teaching Certificate in the appropriate field in secondary education
- Valid Alabama Driver's License
- Demonstration and record of sound moral character
- Knowledge of technology integration in classroom
- Strong organizational, communication, and leadership skills

Duties/Responsibilities:

- Coach teachers in K-3 classrooms each day to improve professional practice during reading and literacy instruction
- Provide daily targeted intervention to at least one group of struggling readers
- Work with ARI key contact at the District Level, school administrators, teachers, community stakeholders, and State Department ARI personnel to successfully implement reading/literacy plans
- Lead training on reading and literacy content knowledge and skills
- Assist administrator and teachers in utilizing assessment tools and reports
- Collaborate with administrators and K-3 teachers to analyze and to act upon data
- Work with administrators and teachers to facilitate lesson studies, lead professional learning communities, and identify targeted professional learning needs
- Other duties as assigned

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Job Position: Virtual Instructional Facilitator

Location: Excel Academy/Calhoun County Alternative School

Qualifications:

- Highly Qualified Status
- Valid Alabama Teaching Certificate in the appropriate field in education
- Valid Alabama Driver's License
- Demonstration and record of sound moral character
- Knowledge of technology integration in classroom
- Strong organizational, communication, and leadership skill

Duties/Responsibilities:

- Provide support for specified curriculum following the Alabama State Course of Study and Virtual Program curriculum
- Provide positive leadership
- Assist and supervise all school-related activities
- Maintain accurate records
- Troubleshoots technical problems and seeks technical assistance as needed
- Encourages students to stay on pace and seek assistance as needed
- Proctors examinations and other student assessments
- Monitors the progress of virtual students
- Communicates with the school guidance counselor(s) regarding student progress
- Other duties as assigned

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools Position Vacancy

Job Position: Virtual Support Paraprofessional

Location: Excel Academy/Calhoun County Alternative School

Qualifications:

- Associate Degree or minimum of 48 semester hours at a regionally accredited Institution of higher learning or have successfully completed the Alabama State Board of Education approved WORKKEYS Test
- Valid Alabama Driver's License
- Demonstration and record of sound moral character
- Effective interpersonal and communication skills
- Knowledge of computers
- Good attendance and work record

Duties/Responsibilities:

- Working under the direct supervision of classroom teacher in providing instructional support for virtual students
- Provide positive leadership
- Assist and supervise all school-related activities
- Maintain accurate records
- Other duties as assigned
- Troubleshoots technical problems and seeks technical assistance as needed
- Encourages students to stay on pace and seek assistance as needed
- Monitors the progress of virtual students
- Communicates with the school guidance counselor(s) regarding student progress

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Donald A. Turner, Jr., Superintendent

Calhoun County Schools

Position Vacancy

Position: English Language Learner (ELL) Teacher

Location: Systemwide

Qualifications:

- Highly Qualified Status
- Valid Alabama Teaching Certificate in Elementary Education
- Knowledge of successful teaching methods
- Proficiency in technology
- Record of sound moral character

Duties/Responsibilities

- Serve as a resource to classroom teachers to help ELL students achieve academically in the classroom.
- Use language teaching strategies to increase English proficiency for students who speak a language other than English at home.
- Advocate for the needs of the ELL students.
- Evaluate the language needs of students whose families speak a language other than English at home and recommend appropriate language support.
- Administer a language screener to students for whom a language barrier is impeding their academic success.
- Maintain accurate ELL cumulative files and communicate changes to Student Services.
- Participate in ongoing professional development including ELL staff meetings.
- Administer the ACCESS for ELLs assessment.
- Communicate language needs and progress of the ELLs with classroom teachers, administrators and families.
- Familiarize yourself with the current ELL Teachers Manual including programming guide and required forms.
- Create a schedule that best meets the needs of the language students.
- Connect ELL families with school events.
- Create individual language goals for students who benefit from language support.
- All other duties as assigned.

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LEA ESSER Construction Assurances Form

LEA: 008 Calhoun County BOE

Project Location Address: Weaver High School
917 Clairmont Dr. Weaver, AL 36277

Project Name: HVAC Improvements

County: Calhoun County

Brief Description of Project: HVAC Improvements at Weaver High School to improve air quality in spaces to be used by students.

Estimated Budget: \$ 296,000

Estimated Project Dates: 06-02-2021 to: 06-30-2023

Funding Source: 4296 - CRRSA Act – ESSER II



LEA ESSER Construction Assurances Form

Elementary and Secondary School Emergency Relief (ESSER) Construction Cost Assurances Form

As stated in the U. S. Department of Education's May 2021 FAQ, Construction is authorized under Title VII of the ESEA (Impact Aid) and therefore is an allowable use of ESSER funds. The broad Impact Aid definition of "construction" includes new construction as well as remodeling, alterations, renovations, and repairs under which many activities related to COVID-19 would likely fall.

In order for the Alabama Department of Education (ALSDE) to determine if your districts' proposed ESSER funded construction project has met the minimum requirements to be granted the status of "prior written approval" as defined in 2 CFR 200.407, the Local Education Agency (LEA) must execute the certification statements contained in this document.

By selecting each checkbox, the LEA assures by the digital signature all local, state, and federal laws and requirements will be adhered to.

- ☒ The LEA agrees to all abide by all applicable regulations, and guidelines for the Identified projects. The LEA agrees to comply with state law regarding Construction Projects, which includes, but not limited to *Alabama Administrative Code Chapters 355-12-1, 355-13-1, 355-14-1, 355-15-1 and the procedures identified in the Manual of Procedures of the State of Alabama Department of Finance, Real Property Management, Division of Construction Management*
- ☒ The LEA assures that all construction activities, including renovations or remodeling, are necessary to *prevent, prepare for, and respond to COVID-19*. The burden remains on the LEA to maintain the appropriate documentation that supports the expenditure.
- ☒ The LEA assures all requirements and submission of documentation for projects that meet the definition of construction are submitted to the ALSDE.
The Impact Aid program statute defines "construction" as "(A) the preparation of drawings and specifications for school facilities; (B) erecting, building, acquiring, altering, remodeling, repairing, or extending school facilities; (C) inspecting and supervising the construction of school facilities; and (D) debt service for such activities." ESEA section 7013(3), 20 U.S.C. § 7713(3).
- ☒ The LEA assures the cost aligns with 2 CFR Part 200 Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards.
 - Allocable Cost
 - Reasonable Cost
 - Procurement
 - (Specific levels described in §200.317 through §200.327)
- ☒ The LEA assures the construction/renovation project will be completed in a timely manner.
Estimated start date: 06-02-2021 Estimated completion date: 06-30-2023

Performance period of award ends:
CARES Act: September 30, 2022; CRESSA Act: September 30, 2023; ARP Act: September 30, 2024
The project completion date must be on or before the end of the performance period.
- ☒ The LEA assures that an eGAP application has been submitted and approved. 2 CFR 200.439 Equipment and Other Capital Expenditures



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- ☒ The LEA assures all requirement of reporting on Real Property 2 CFR 200.330 are followed. Equipment is inventoried according to 2 CFR 300.313.
- ☒ The LEA assures all requirements so reporting Real Property 2 CFR 200.330 are followed.
- ☒ **Davis-Bacon Wage Determination**
The LEA assures wage requirements of the Davis-Bacon Wage Determination are followed. The requirements apply to all federal contracts and subcontract over \$2,000 for construction; alterations, repairs, painting and decorating. LEAs must pay workers no less than the locally prevailing wage and fringe benefits for corresponding work in the areas. [U. S. Department of Labor](#)
- ☒ The LEA assures the costs follow federal construction regulations. 34 CFR 75.600-618
 - [75.600](#)- Use of a grant for construction: Purpose of 75.601-75.615
 - [75.602](#)- Preservation of historic sites must be described in the application.
 - [75.603](#)- Grantee's title to site.
 - [75.604](#)- Availability of cost sharing funds.
 - [75.606](#)- Completing the construction.
 - [75.607](#)- General consideration in designing facilities and carrying out construction.
 - [75.609](#)- Comply with Safety and Health Standards
 - [75.610](#)- Access by the handicapped.
 - [75.611](#)- Avoidance of flood hazards.
 - [75.612](#)- Supervision and inspection by the grantee.
 - [75.613](#)- Relocation assistance by the grantee
 - [75.614](#)- Grantee must have operational funds.
 - [75.615](#)- Operation and maintenance by the grantee.
 - [75.616](#)- Energy Conservation
 - [75.617](#)- Compliance with the Coastal Barrier Act
 - [75.618](#)- Charges for use of equipment and supplies
- ☒ **Domestic Preference for Procurements**
The LEA assures funds used under the ESSER II and ESSER III will follow the requirements of [2 CFR § 200.322](#), a new regulation that applies to Federal grants made after November 12, 2020. It establishes domestic preferences for procurements under Federal grants that are subject to the Uniform Guidance.
[2 CFR § 200.322](#) Domestic preferences for procurements.
 - a) As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.
 - b) For purposes of this section:
 - 1. "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.
 - 2. "Manufactured products" means items and construction materials composed in whole or in part of nonferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.




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The LEA superintendent attests to the following:

I understand that I must comply with all applicable federal, state, and local laws related to the above-referenced project, including but not limited to, bidding, obtaining, and paying the services of a certified design professional and certified contractor(s) to perform the work on the above referenced project.

I certify that I have read and understand the foregoing and that I am aware of my responsibilities and liabilities for construction work on the above-described property and do hereby covenant and agree to abide by each of the aforesaid disclosures. I further understand that any falsification of the statements contained in this affidavit constitutes fraud and may result in revocation as well as other penalties.

LEA Superintendent Signature:  Date: 1-3-23

CSFO Signature:  Date: 01-03-2023